

ARTS COMMERCE COLLEGE, YEODA

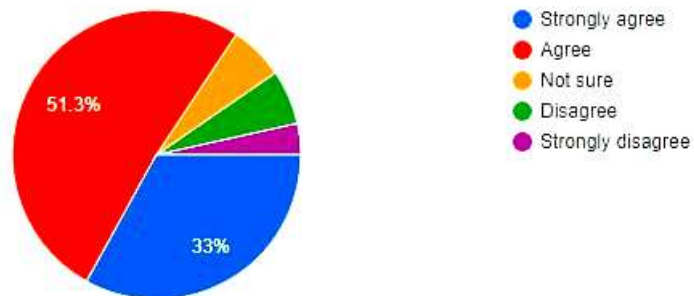
TQ. DARYAPUR DIST. AMRAVATI

FEEDBACK ANALYSIS

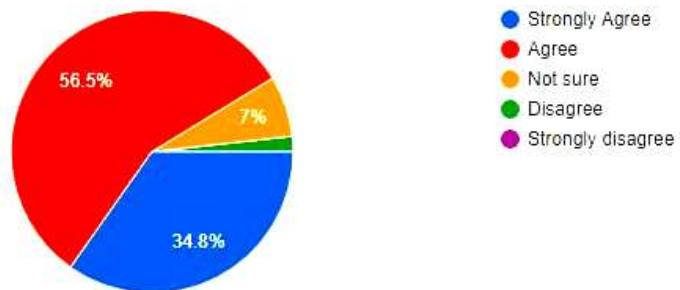
2019-20

1: STUDENTS' FEEDBACK ANALYSIS (2019-20)

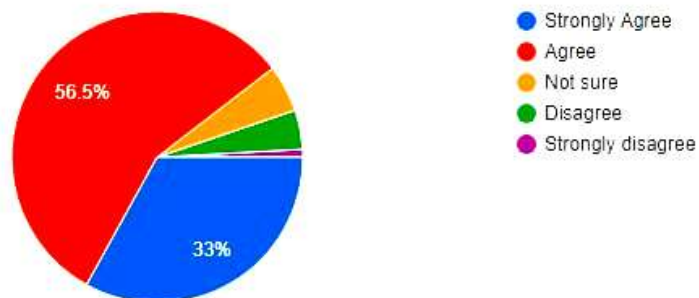
1: The Curriculum is designed to enhance employability?



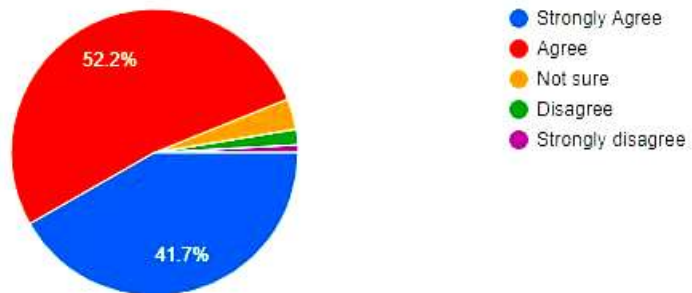
2: The course studied are relevant and contents are raised at reasonable intervals?



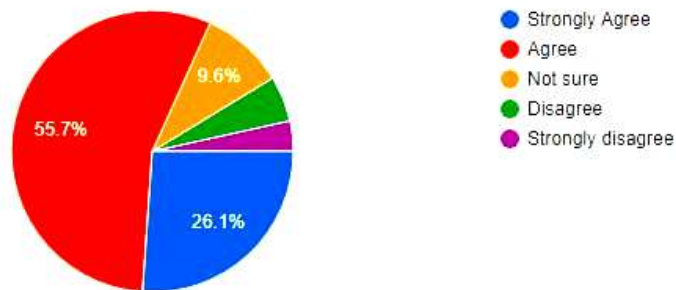
3: The course studied has enhanced knowledge skills and capabilities?



4: The syllabus has created interest to pursue post-graduation?



5: The Curriculum fulfills expectations?



ANALYSIS OF STUDENTS FEEDBACK REGARDING CURRICULUM

The assessment of student feedback on the curriculum reveals predominantly positive sentiments. Students praise the university's curriculum for its clear alignment with employability objectives, expressing significant satisfaction. They view the course as finely crafted to enhance their skills, affirming its efficacy in preparing them for future endeavors. Particularly notable is the syllabus's ability to inspire students' enthusiasm for pursuing postgraduate studies, highlighting its role in fostering academic ambition. In essence, the curriculum largely fulfills students' expectations, showcasing its success in meeting their needs and aspirations.

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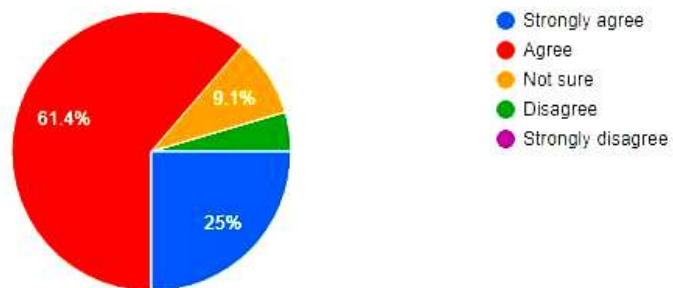
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FEEDBACK ANALYSIS

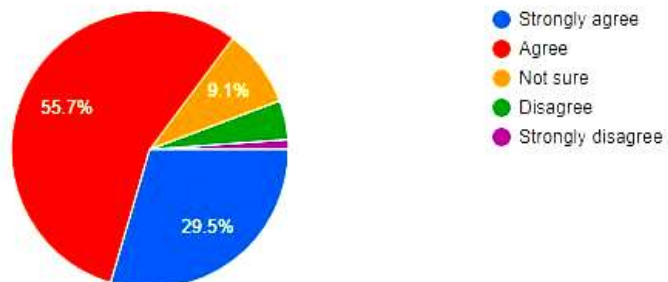
2019-20

2: PARENTS FEEDBACK ANALYSIS (2019-20)

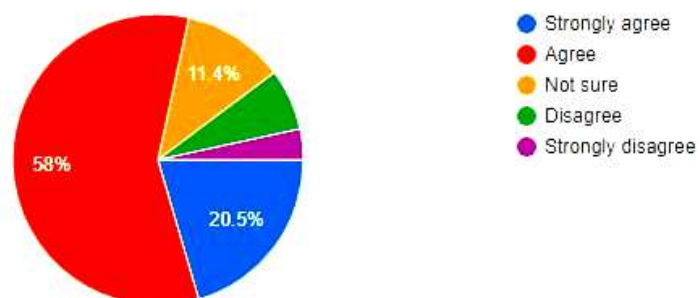
1. Curriculum is useful for employability of your wards?



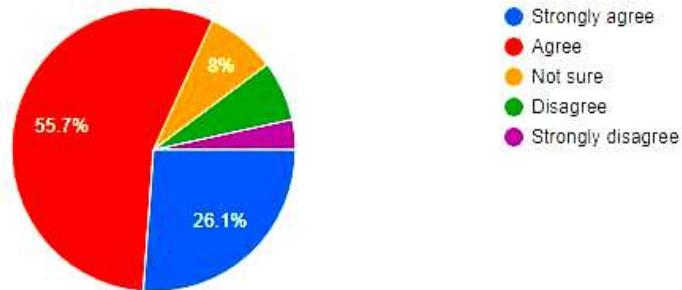
2. Curriculum imparts social values?



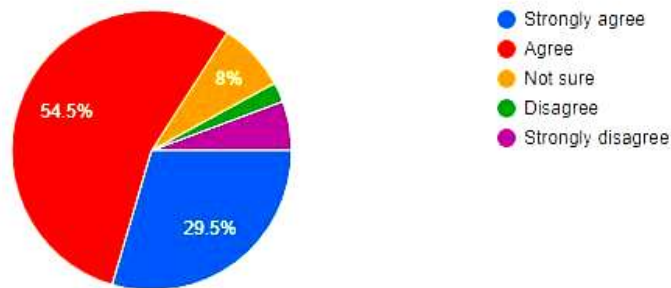
3. Curriculum is compatible with global needs?



4. Curriculum is help to in developing personality of your wards?



5. Curriculum are develop communication and technological skills of your wards?



ANALYSIS OF PARENTS FEEDBACK REGARDING CURRICULUM

An examination of parental feedback regarding the curriculum unveils a prevailing sense of satisfaction with the program. Parents express contentment regarding their children's post-degree employment prospects. They commend the curriculum's emphasis on a wide range of human values, acknowledging its role in fostering social consciousness and facilitating students' personal development. Additionally, parents highlight the positive impact of the curriculum on improving communication skills, alongside noted enhancements in technical competencies. This feedback underscores the curriculum's effectiveness in addressing both practical and holistic aspects of student progression, thus resonating with parental expectations.

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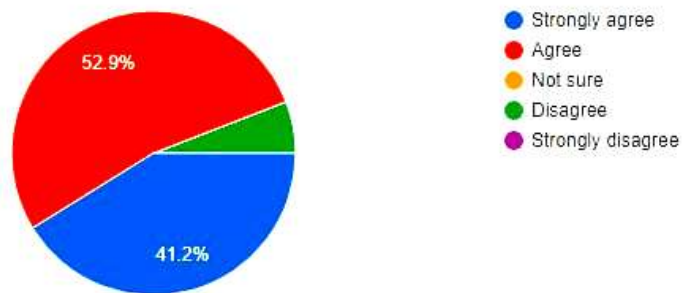
TQ. DARYAPUR DIST. AMRAVATI

FEEDBACK ANALYSIS

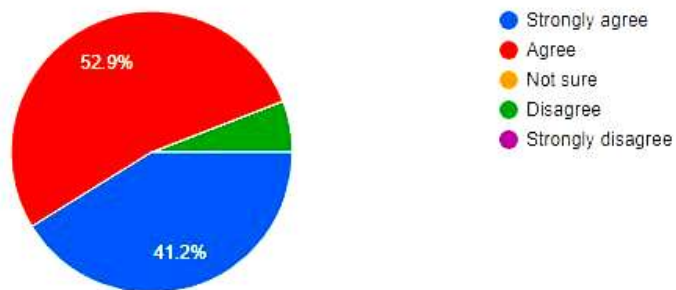
2019-20

3: PEER FEEDBACK ANALYSIS (2019-20)

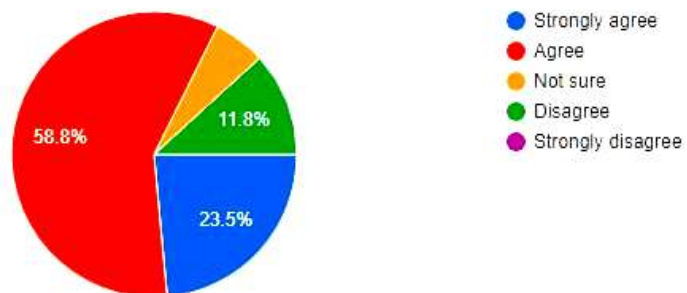
1. The usefulness of curriculum designed by the university?



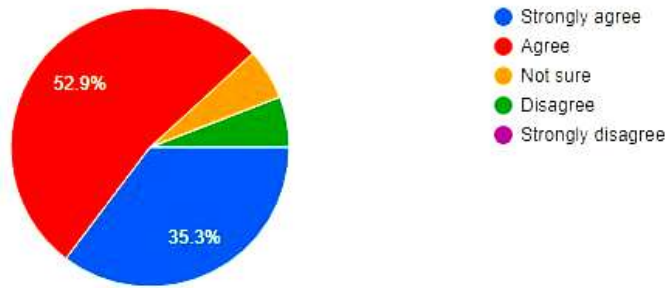
2. Curriculum really supports in developing students soft skills?



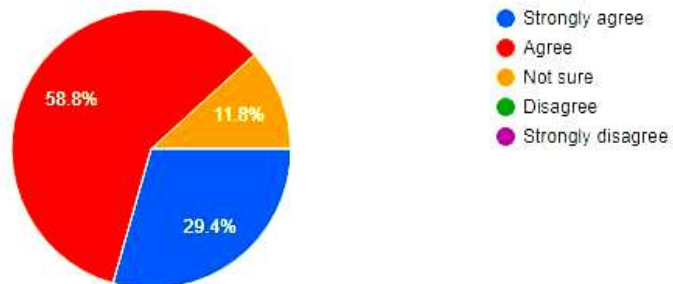
3. Curriculum designed is value oriented?



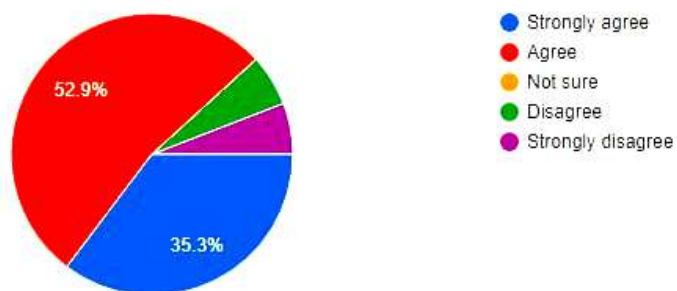
4. Course prescribed anticipate in developing students employability?



5. Curriculum designed really helped to hence global competencies among students?



6. Curriculum reflects students technological and social development?



ANALYSIS OF PEER TEAM FEEDBACK REGARDING CURRICULUM

Upon reviewing peer team feedback regarding the curriculum, an overwhelmingly positive assessment emerges. Peers recognize the curriculum's significant role in creating opportunities for students and honing their soft skills, while also emphasizing the importance of instilling core values. The university's curriculum receives praise for its remarkable effectiveness in fostering students' employability skills. Additionally, it is commended for promoting social consciousness and enhancing technical abilities to some extent. Cumulatively, peer feedback underscores the curriculum's success in equipping students with a well-rounded skill set, thereby positioning them for success in various facets of their personal and professional lives.

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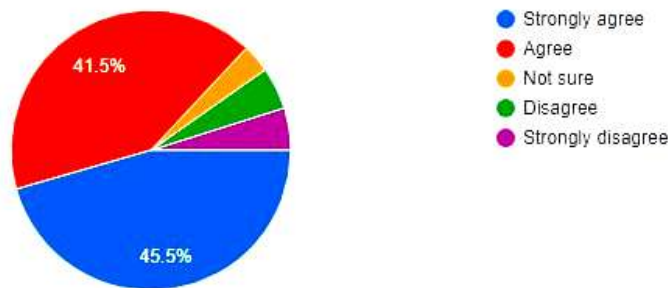
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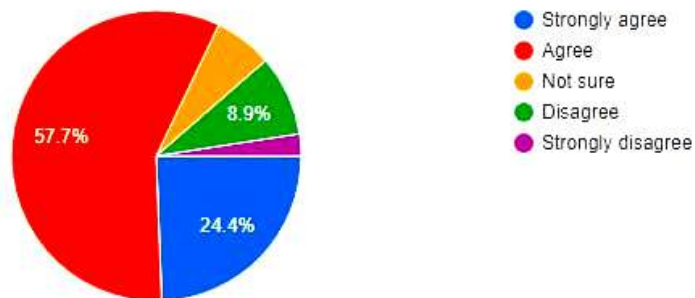
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4: ALUMNI FEEDBACK ANALYSIS (2019-20)

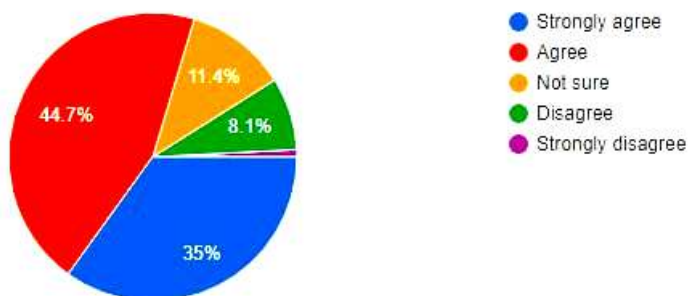
1. Curriculum was help to got job or for the carrier?



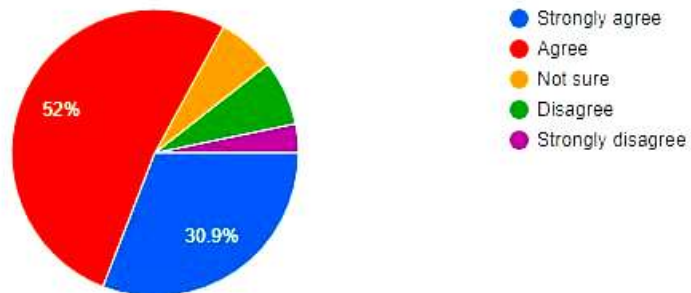
2. Curriculum help to developed personality?



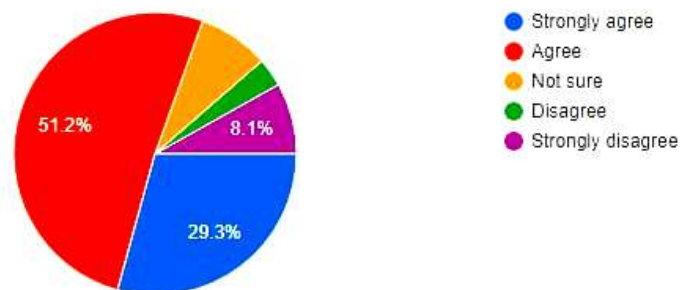
3. Curriculum for the global competence?



4. Curriculum enhanced employability skills?



5. Curriculum has widened intellectual scope?



ANALYSIS OF ALUMNI FEEDBACK REGARDING CURRICULUM

An examination of alumni feedback regarding the curriculum reveals a positive assessment of its impact on career prospects. Alumni emphasize the curriculum's focus on instilling a variety of human values and fostering personal growth among students. Moreover, they recognize its effectiveness in developing employability skills and cultivating global competencies, thereby broadening students' intellectual horizons. In summary, alumni feedback underscores the curriculum's success in preparing students for diverse career paths while nurturing their holistic development, both personally and professionally.



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ACTION TAKEN REPORT ON


FEEDBACK FOR CURRICULUM IMPROVEMENT

Academic Year - 2019-2020


Sr. No.	Issues Raised	FEEDBACK GIVEN BY STUDENTS	ACTION TAKEN
	Feedback from Students: Students expressed dissatisfaction with the lack of practical exposure and hands-on learning opportunities in the curriculum.	B.A. & B.COM.	Despite our limitations in directly altering the curriculum, we continued our advocacy efforts with the University's Board of Studies. We collaborated with faculty members to compile case studies, industry reports, and recommendations for curriculum enhancement. Additionally, we facilitated guest lectures and industry interactions to expose students to practical insights and real-world experiences. Through constructive dialogue and persistent advocacy, we aimed to influence the University's curriculum review process and promote meaningful changes that benefit our students.
2	Feedback from Parents: Parents voiced concerns about the curriculum's inability to	B.A. & B.COM.	

	adequately prepare students for real-world challenges and professional environments.		
3	Feedback from Peers: Peer institutions echoed the need for curriculum reforms to bridge the gap between academic learning and industry requirements.	B.A. & B.COM.	

Throughout the past five years, despite our limitations in directly altering the curriculum, we have remained committed to advocating for meaningful changes that enhance the quality and relevance of education for our students. Our collaborative efforts with the University's Board of Studies, faculty members, industry stakeholders, and community partners have enabled us to influence curriculum development processes and promote continuous improvement in our educational offerings.


Coordinator
 Internal Quality Assurance Cell
 Arts Commerce College, Yeoda
 Tq. Daryapur, Dist. Amravati




Principal
 Arts-Commerce College
 Yeoda, Dist. Amravati